

<b>Module Title:</b>	Social Work in Wales - Individuals in Context 2	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	SWK505	<b>Is this a new module?</b>	YES	<b>Code of module being replaced:</b>	N/A
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<b>Cost Centre:</b>	GASW	<b>JACS3 code:</b>	L500
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<b>Trimester(s) in which to be offered:</b>	1, 3	<b>With effect from:</b>	September 17
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Dr Wulf Livingston
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core
BA (Hons) Social Work: Qualified Status	✓
BA (Hons) Social Welfare (exit/alternative award)	✓

<b>Pre-requisites</b>
None

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes ✓ No

**Module Aims**

The module will explore social work within the context of Welsh, cultural, economic, geographic, linguistic, political and social perspectives. Welsh social work in the context of International social work will be studied with a view to understanding how experiences of devolution and comparative UK developments in social work have shaped Welsh social work.

Students will explore how the diversity of Welsh specific contexts (culture, economics, language, policy, rurality etc.) impact on individual experiences with particular referent to the delivery and receipt of services.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Analyse the international context of social work in Wales	KS1	KS7
2	Critically explore how devolution has shaped social work in Wales	KS5	KS6
		KS10	
3	Analyse the economic influences on individuals in receipt of services and the delivery of social work in Wales.	KS1	KS3
		KS7	

**MODULE SPECIFICATION PROFORMA**

4	Demonstrate an understanding of the cultural, linguistic and political contexts of contemporary Welsh society, and its relevance to social work practice.	KS1	KS7
5	Analyse demographic and (health and social care) service distribution within the geographical context of Wales	KS1	KS4
		KS5	KS6
6	Critically explore immigration and migration to and from Wales and its consideration for social work practice.	KS5	Ks6
		KS7	KS9
Transferable/key skills and other attributes			
<ul style="list-style-type: none"> <li>• Written, oral and media communication skills</li> <li>• Opportunity, creativity and problem solving skills</li> <li>• Information technology skills and digital literacy</li> <li>• Intercultural and sustainability skills</li> </ul>			

**Derogations**

Two attempts only at each assessment.

All assessments must be passed at 40% and above

This module may not be trailed to the next level.

**Assessment:**

**Assessment 1** - Report on the international, national and local context for social work within Wales.

**Assessment 2** - Reflective analysis of the economic, cultural and social context for a family worked with during a placement learning opportunity/practice.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 4, 5, 6	Report	65%		2,000
2	3	Reflective Practice	35%		1,000

**Learning and Teaching Strategies:**

This will include interactive lectures, group work, workshops/seminars, e-learning, the use of case studies, and the use of visiting speakers

**Syllabus outline:**

- Welsh context and its impact on social work – exploring the factors that shape the distinct nature of social work within Wales - cultural, economic, geographic, linguistic, political and social perspectives
- Welsh Government structure and policy
- Migration to and from Wales; asylum seeking in Wales;
- Anti-racist social work;
- The Macro context for poverty and inequality in Wales – causes and persistence;
- Devolution – exploring how social (and health) care and regulatory oversight of social work shape the emergence of distinct Welsh social work
- Welsh social work – understanding the key principles, approaches, practices, policies and structures that define social work within Wales
- Welsh Context and its impact on individuals - analysing how individuals', carers' and families' experiences, needs and service provision is influenced by Welsh culture, economics, geography, language, politics and society
- International social work - understanding how Welsh social work fits into the wider professional discourses – exploring factors that enable Welsh social work to be considered part of a wider generic and international profession.

**Bibliography:**

**Essential reading**

Hugman, R. (2010) *Understanding International Social Work: A Critical Analysis*, Basingstoke, Palgrave Macmillan.

McKay, H. (2010) *Understanding Contemporary Wales*, Milton Keynes, Open University Press

Williams, C. (2011) *Social Policy for Social Welfare Practice in a Devolved Wales* (2<sup>nd</sup> ed) Birmingham, BASW/Venture Press.

**Other indicative reading**

Altarriba, A. & Morrier. M (2004) in Davies, E. (ed.) *Different Words Different Worlds?*, Cardiff, Care Council for Wales (<http://www.ccwales.org.uk/different-words-different-worlds/>)

Care Council for Wales (2011) *National Occupational Standards for Social Work*, Cardiff, CCW (<http://www.ccwales.org.uk/qualifications-and-nos-finder/n/social-work/>)

Care Council for Wales (2014) *The Social Worker*, Cardiff, CCW (<http://www.ccwales.org.uk/practice-guidance-for-social-workers/>)

Charles, N. & Davies, C. A. (2010) *Gender and Social Justice in Wales*, Cardiff, University of Wales Press.

Davies, E. (n.d.) *They all speak English anyway 2: the Welsh language and anti-discriminatory practice*, Cardiff, CCW (CCETSW/TOPPS Cymru [https://learn2.open.ac.uk/pluginfile.php/1164899/mod\\_resource/content/1/10\\_They\\_all\\_speak\\_English\\_anyway.pdf](https://learn2.open.ac.uk/pluginfile.php/1164899/mod_resource/content/1/10_They_all_speak_English_anyway.pdf))

Davies, E., (n.d.) *Different Words Different Worlds?*, Cardiff, CCW (<http://www.ccwales.org.uk/different-words-different-worlds/>)

Dominelli, L. (2012) *Green Social Work; From Environmental Crisis to Environmental Justice*. Cambridge, Polity Press.

Drakeford, M. (2007) 'Social justice in a devolved Wales' *Benefits*, Volume 15, Number 2, pp. 171–178.

Hatton, K. (2015) *New Directions in Social Work Practice* (2<sup>nd</sup> edn) London, Sage/Learning Matters.

Jones, L.W. (2015) *Wales in an English Shadow*. Independent Print.

Mckinnon, J & Alston, M. (2016) *Ecological Social Work: Towards Sustainability*. Basingstoke, Palgrave Macmillan.

Pugh, R (2009) *Rural Social Work*, London, Russell House.

Pugh, R. & Cheers, B. (2010) *Rural Social Work: International Perspectives*. Bristol: Policy Press.

Williams, C. (2002) *Sugar and Slate*. Aberystwyth, Planet.

### **Journals**

British Journal of Social Work

Social Work Education

### **Additional Useful resource**

Coleg Cymraeg Gendelaethol (2015) *Social Work Language Awareness* (MOOC -Massive Open Online Course) [available at

[https://adnoddau.porth.ac.uk/webapps/portal/execute/tabs/tabAction?tab\\_group\\_id=112\\_1](https://adnoddau.porth.ac.uk/webapps/portal/execute/tabs/tabAction?tab_group_id=112_1)]